

KS3 Citizenship NC Criteria Mapping

Subject Content	Where this is delivered within our curriculum:
1. the development of the political system of democratic government in the United Kingdom, including the roles of citizens, Parliament and the monarch	Delivered through PSHE in tutor time as part of the 5 year character curriculum: <ul style="list-style-type: none"> - Year 7, Term 4: Expressing my views in a democratic society.
2. The operation of Parliament, including voting and elections, and the role of political parties	Delivered through PSHE in tutor time as part of the 5 year character curriculum: <ul style="list-style-type: none"> - Year 7, Term 4: Expressing my views in a democratic society.
3. The precious liberties enjoyed by the citizens of the United Kingdom	Delivered through PSHE in tutor time as part of the 5 year character curriculum: <ul style="list-style-type: none"> - Year 7, term 5: Radical views and the media.
4. The nature of rules and laws and the justice system, including the role of the police and the operation of courts and tribunals	Delivered through PSHE in tutor time as part of the 5 year character curriculum: <ul style="list-style-type: none"> - Year 9, term 4: Tackling extreme views -
5. The roles played by public institutions and voluntary groups in society, and the ways in which citizens work together to improve their communities, including opportunities to participate in school-based activities	Delivered through PSHE in tutor time as part of the 5 year character curriculum: <ul style="list-style-type: none"> - Year 9, term 4: Tackling extreme views - Year 9, term 6: Community
6. The functions and uses of money, the importance and practice of budgeting, and managing risk	Delivered through PSHE in tutor time as part of the 5 year character curriculum: <ul style="list-style-type: none"> - Year 9, term 6: Financial security

KS4 Citizenship NC Criteria Mapping

Subject Content	Location if not in discrete lesson <u>OR</u> Reason why this is not needed in your context for some or all learners <u>OR</u> What do you do that is different that has the same aim or ambition
1. Parliamentary democracy and the key elements of the constitution of the United Kingdom, including the power of government, the role of citizens and Parliament in holding those in power to account, and the different roles of the executive, legislature and judiciary and a free press	Delivered through the assembly schedule: Year 10, term 3, week 4: Law graduate guest speaker – Assembly plus Q and A
2. The different electoral systems used in and beyond the United Kingdom and actions citizens can take in democratic and electoral processes to influence decisions locally, nationally and beyond	Delivered through the assembly schedule: Year 10, term 4, week 4: Maysa Ibrahim - Law graduate guest speaker – Assembly plus Q and A
3. Other systems and forms of government, both democratic and non-democratic, beyond the United Kingdom	Delivered through the assembly schedule: Year 10, term 4, week 4: Maysa Ibrahim - Law graduate guest speaker – Assembly plus Q and A
4. Local, regional and international governance and the United Kingdom's relations with the rest of Europe, the Commonwealth, the United Nations and the wider world	Delivered through the assembly schedule: Year 10, term 5, week 4: Law graduate guest speaker – Assembly plus Q and A
5. Human rights and international law	Delivered through the assembly schedule: Year 10, term 5, week 4: Law graduate guest speaker – Assembly plus Q and A
6. The legal system in the UK, different sources of law and how the law helps society deal with complex problems	Delivered through the assembly schedule: Year 10, term 2, week 7: Chris Daw QC guest speaker – Assembly plus Q and A
7. Diverse national, regional, religious and ethnic identities in the United Kingdom and the need for mutual respect and understanding	Delivered through PSHE in tutor time as part of the 5 year character curriculum: Year 10, term 6: Community
8. The different ways in which a citizen can contribute to the improvement of his or her community, to include the opportunity to participate actively in community volunteering, as well as other forms of responsible activity	Delivered through PSHE in tutor time as part of the 5 year character curriculum: Year 10, term 6: Community
9. Income and expenditure, credit and debt, insurance, savings and pensions, financial products and services, and how public money is raised and spent.	Delivered through PSHE in tutor time as part of the 5 year character curriculum: - Year 10, term 3: Money