

Enrichment

Vision

At Ark Evelyn Grace Academy, we believe that enrichment is a fundamental part of our school's mission to help our students become cleverer and kinder every day. This is because the opportunities that our enrichment programme offers allows students to explore interests outside of the curriculum and develop specific areas of the curriculum further – both of which support their understanding of why they are working so hard to become cleverer in their usual lessons. Our highly skilled staff share their interests and specialisms with students in a nurturing, exciting and challenging space during enrichment time. The enrichment programme also pushes them to develop their character strengths, helping them to develop as people, becoming kinder every day and seeing themselves as leaders who are developing into successful and happy students and young professionals.

Enrichment poster:

Enrichment
at Ark Evelyn Grace Academy

We all do an enrichment activity each week!

We choose from a wide range of activities!

We know these activities help us to become cleverer and kinder every day!

OUR CIRCLE OF STRENGTHS

- Eloquence
- Curiosity
- Integrity
- Responsibility
- Confidence
- Leadership

Intent

Participation – we believe that enrichment is a crucial part of student development. All key stage three students take part in at least one enrichment each week. Key stage four students can take part in enrichment if they are not required for intervention or directed study.

Knowledge-rich – within our enrichment activities, staff identify key knowledge that students would benefit from knowing not only to be successful in the outcome at the end of the term, but also to increase their cultural capital so that they are able to enter further study and professional life with a broad understanding, supporting them to be leaders within their chosen fields.

Mastery – whilst we believe that students should have a wide range of experiences to support them to broaden their cultural capital and to have a greater understanding of where their hard work in their studies in the regular curriculum may take them, we also support mastery within enrichment for those students that want to continue to develop their skills in one specific area.

Implementation

Enrichment offer – Every member of teaching staff and all learning support assistants (LSAs) offer at least one enrichment each week (it may be more than one dependant on the member of staff's role and responsibilities). Enrichment suggestions are collected by the leader on enrichment, who draws up an overall offer. This is based on offering a broad range to widen our students' cultural capital, HOD suggestions, supportive pairings (for LSAs and new staff), timings across the week and student interest.

Planning enrichments – Staff leading enrichment plan the following key elements in advance: outcome for the enrichment (e.g., performance, tournament, competition); weekly outline; key knowledge and skills; Staff also plan for ways to support those students who stay in the activity each term by offering opportunities to develop leadership by teaching new members of the enrichment, leading certain activities, or developing their own skills further by going into even greater depth, exploring new knowledge and further skills.

Student choices – All students are provided with a diverse choice of opportunities. They will select at least one enrichment session to attend each week. Following a launch in a tutor session dedicated to enrichment, all students are provided with a booklet that features all of the enrichments on offer, including a brief description (blurb) outlining what that enrichment entails, why they should choose it, how it will develop them and the character strengths that it will help them to develop. Students make their first, second and third choices, and the leader on enrichment uses these to allocate enrichments to students.

Impact

Attendance – 100% students in at least one enrichment each week. Registers taken by all staff.

Monitoring – weekly learning walks from SLT, behaviour reports from DOLs.

Staffing - All staff offering at least one enrichment. Clarity on those that are to offer more, with clear reference to loadings and departmental responsibilities.

Planning – Every enrichment has an end outcome, outline, key knowledge and vocabulary list. These are collated by the leader on enrichment and used to measure impact.

Celebrating success – tournament results on school website, performances in assemblies and after-school events.

Student voice – each term, students will be surveyed in tutor time to gauge how far we are meeting their interests through our enrichment offer. This will be used as part of our reflection process to ensure that our offer is developing students in the areas that they want to master or try out for the first time.

Day	Monday	Tuesday	Wednesday	Thursday	Enrichment times after school
	Fulham FC Girls Football year 8	Year 7 Magic Tricks	Year 8 Choir	Year 8 Netball	Year 7 : 3:15- 4:10
	*Year 9 Brilliant Club	Year 7 Latino Aspirations	Year 9 Football		Year 8 : 3:40 - 4:35
		Year 7 Gardening club	Year 7 Basketball		Year 9: 3:15- 4:10
		Year 7 Table tennis			
		Year 7 Football			
		Year 7 Chess club			*Brilliant Club - period 3 on a Monday
		Year 8 Film club			
		Yea8 Be Her Lead			
		Year 8 Black History Debate			

Year 8 Visual Culture

Year 8 Football

Year 9 Basketball

Year 9 Volleyball

Year 9 Debate Mate

Year 9 Black History

Year 9 D of E

Year 9 Science Challenge

Year 9 Music Technology