



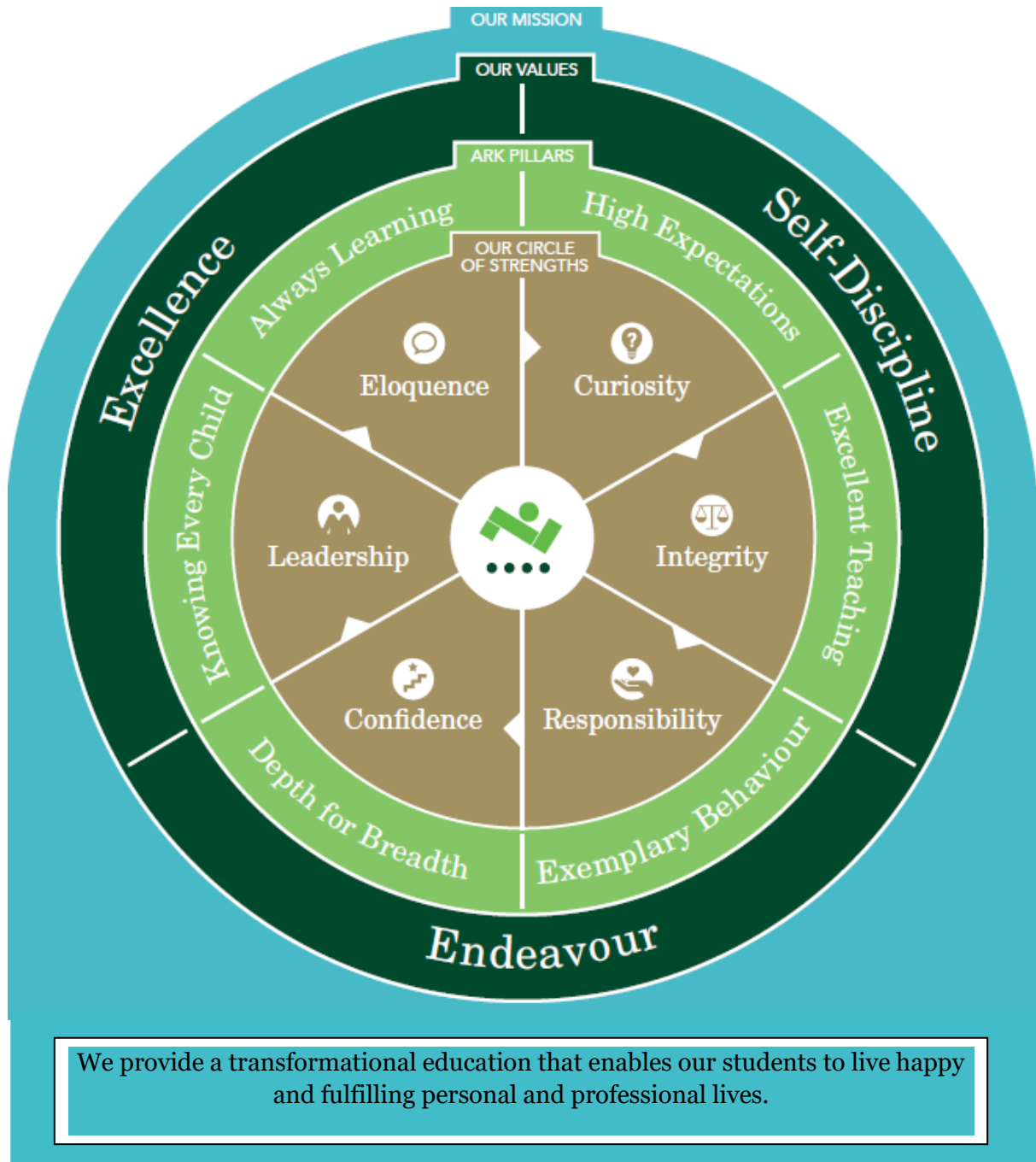
Ark Evelyn Grace Academy

Curriculum Analysis

2020-21

September 2020





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Our Curriculum

Our Mission

We provide a transformational education that enables our students to live happy and fulfilling personal and professional lives.

Our vision

Intent

Knowledge-rich - we have designed a curriculum which is of relevance to our context and student body. At the heart of our curriculum is knowledge and information that adds to our students' cultural capital. The more you know the more you can think about, as you cannot think about that which you do not know. We have decided what the key knowledge is that which will enable our students to leave our academy cleverer and kinder. It is shared with our parents in curriculum booklets.

Vocabulary-rich – our curriculum will be vocabulary rich as closing the advantage gap is about closing vocabulary gaps between word poor and word rich households. Our schemes of learning and individual lessons will have set vocabulary which from the foundations of our whole-school approach to eloquence.

Mastery – our curriculum will include well-planned opportunities to retrieve essential knowledge and master its application. After every summative assessment we will use our QLAs to plan our review lessons and revision schemes of work so that knowledge gaps are closed.

Progression planning - We have identified the essential knowledge for each subject in each year. We organise our lessons into four parts where students recall prior learning and apply new learning. These lessons are all organised so that foundations of knowledge are laid and built on. The curriculum therefore sequences this knowledge in an order which creates schema which grow and develop in our students' minds.

Fertile Questions – all of our schemes of learning use questions to stimulate our students' curiosity and develop their independent learning. These questions require developed responses from our students and each lesson provides part of a response to the enquiry question which is answered through acquired and applied knowledge.

Enrichment - We also offer a very broad and varied enrichment programme so that students may explore and develop their talents and character beyond the classroom. We also teach a character curriculum through tutor time so that our students understand and develop our CIRCLE of strengths.

Implementation

Groupings – Students in KS3 are in mixed achievement groupings across all subjects groups using prior and current attainment data. Year 7 and Year 8 have one group who are chosen to study Mandarin using the Swedish language ability test. Students who have excelled in languages follow the Mandarin excellence programme (MEP). There is a focus on the core but time is still devoted to practical and expressive subjects. Across Key Stage 4 (Y10 & 11) subject groups are set using current and prior achievement data.

Careful groupings can significantly improve student progress and we are committed to taking the time and effort required to get groupings right for our students. Groups are reviewed throughout the year, and changes made where appropriate. We will talk in terms of students being placed with other students who have similar current attainment, so the teacher can best challenge and support them. An example for English classes is shown below.

SET	COLOUR	CODE
1	Blue	11EN-BL
2	Green	11EN-GR
3	Orange	11EN-OR
4	Purple	11EN-PU
5	Silver	11EN-SI

Options - Option groups across Key Stage 4 are mixed achievement but students receive guidance and advice on their option choices. Options blocks have been created to maximise the chances of our students getting the combination of subjects they want, whilst making the best use of resources.

Planning - Our curriculum has been thoroughly planned with high expectations and challenge, thinking about what we are teaching and the context and sequence of topics. Each subject has a curriculum overview for both key stages and a scheme of work for each year group. Each departmental scheme of work is based on four part lessons. Departments have timetabled **co-planning** time to train and prepare their departmental curriculum.

Four Part Lessons – our lessons centre around a single measurable objective and are organised into four parts: **Do Now**: where students either retrieve prior learning or connect with new knowledge and concepts; **Activation** – where students are introduced and taught new knowledge, vocabulary and concepts; **Demonstration** - where students are required to demonstrate their understanding of knowledge from this lessons and prior lessons and apply it to a sufficiently challenge activity; **Consolidation** - where students review their learning with their teacher.

The implementation of our curriculum prioritises whole school approaches to learning and is backed up with an emphasis on fertile questions and vocabulary. Fertile questions open our students’ minds to possibilities and allow them to think about and explore topics. We focus on being vocabulary rich by identifying the key vocab that our students need in every lesson. Our teaching essentials guide and weekly training allow our teachers to improve their practice.

Impact

The impact of our curriculum will be reflected in our outcomes across every year and also how our students act, perform and how they are perceived in our local community.

To support this we carefully analyse attainment data to target students so that they may attend mastery lessons after school, so that the gaps in understanding are bridged. We also monitor attendance at enrichment activities. In Year 11 we carefully monitor and track our student destinations.

The Academy Week

Activity	Time
Lessons: Years 7 – 11	26hrs 40 mins (20 x 55 minute lessons / 10 x 50 minute lessons)
Break / Lunch	5hrs (5 x 15 minutes / 5 x 45 minutes)
Tutor time / assemblies	2hrs 5 mins (5 x 25 minutes)
Enrichment / Targeted Study support	4hrs 35mins (5 x 55 minute sessions)

The Academy Day

Timing	Period	Duration
08.30 – 08.55	Tutor Time and assembly – Y7, 9, 11	25 mins
08.55 – 09.50	Period 1 – All year groups	55 mins
09.50 – 10.40	Period 2	50 mins
10.40 – 10.55	<i>Break</i>	15 mins
10.55 – 11.50	Period 3	55 mins
11.50 – 12.40	Period 4	50 mins
12.40 – 13.25	<i>Lunch</i>	45 mins
13.25 – 14.20	Period 5	55 mins
14.20 – 15.15	Period 6	55 mins
15.15 – 15.40	Tutor Time and assembly – Y8, 10	25 mins
15.15 – 16.10	Period 7 - Enrichment/ Intervention	55 mins

- Notes on P7:
Enrichment / Mastery will only take place on Tuesday, Wednesday, Thursday and Friday.
Staff Training will be on Monday

Subject Allocations

Subject	Subject Code	Number of lessons a week				
		Y7	Y8	Y9	Y10	Y11
English	EN	6	6	6*	6	6
Maths	MA	6	6	6	6	6
Science	SC	5	5	5		
Science (Combined)	SC				6	6
Biology	BI				2	2
Chemistry	CH				2	2
Physics	PH				2	2
Spanish/Mandarin	SP/MDN	3	3	3**	3	3
History	HI	2	2	2	3	3
Geography	GG	2	2	2	3	3
Religious Education	RE	1	1	1	2	2
Art/D&T/Drama - Carousel		2	2	2		
Music	MU	1	1	1		
PE	PE	2	2	2	1	1
PE GCSE	PE				3	3
PE WJEC	SPO				3	3
Art	AR				3	3
Art: Photography	PHO				3	3
Business	BS				3	3
Computer Science	CS					3
Design & Technology	DT				3	3
Drama	DR				3	3
Music BTEC	Mb					3
Music GCSE	Mu				3	
Prince's Trust	Pt				3	3
KS3 TOTAL LESSONS		30	30	30		
KS4 TOTAL LESSONS					30	30

- ***KS3 English:** Students in group 1 have 5 lessons per week in English
- ****KS3 MFL:** Students in group 1 to have 4 lessons per week in Mandarin

KS4 Curriculum Design

Year 10 - 2020.21

Subject	Number of lessons
English	6
Maths	6
Science	6
RE	2
PE	1
Block A	3
Block B	3
Block C	3
Total	30

There will be three option blocks that will consist of the following subjects.

Block A	Block B	Block C
Design & Technology	Art	Art
Geography	Business GCSE	Business GCSE
History	History	Drama
Mandarin	Music GCSE	Geography
Princes' Trust	Spanish	PE GCSE
Spanish		PE WJEC
		Photography

Year 11 - 2020.21

Subject	Number of lessons
English	6
Maths	6
Science	6
RE	2
PE	1
Block A	3
Block B	3
Block C	3
Total	30

Block A	Block B	Block C
Computer Science	Business GCSE	Art
Design & Technology	Design & Technology	Business GCSE
Geography	Geography	Drama
History	Mandarin	History
PE WJEC	Music BTEC	PE GCSE
Spanish	Photography	Princes' Trust