

Ark Evelyn Grace Academy

Year 7 Catch Up Premium Report 2015-16

The literacy and numeracy catch-up premium provides schools with additional funding Year 7 Students who did not achieve at least level 4 in reading and / or Maths at the end of Key Stage 2.

Objectives:

- To narrow the gap by providing intensive literacy and numeracy support and raise the attainment of those students entitled to Catch up Premium
- To raise self-esteem and aspirations of students entitled to Catch up Premium
- To enhance existing provision
- To identify concerns and target intervention and support to accelerate progress
- To intervene quickly if any chosen strategy or intervention fails to show impact
- To ensure that parents are informed and involved where appropriate
- To create extracurricular opportunities to pupils who otherwise may not engage
- To close the attainment gap between low level learners and other learners

Amount of Y7 Catch up Funding Received for Academic Year 2015-16: £17,000

Summary of Year 7 Catch up Funding Spend

- Small Group Classes (approx 12 students) – Intensive low student to teacher ratio class sizes
- Additional Literacy and Numeracy provision - through the SEND department
- Additional Adult Support - for those most in need in English and Maths classes
- Homework Clubs –staffed homework clubs by teachers and learning support staff
- 1 – 1 Reading and numeracy Intervention using toe to toe, the power of 2
- SRA reading Literacy Programme
- Speech Language Communication Groups to develop oracy
- Targeted DEAR groups for low prior attainers,reluctant,struggling, or EAL readers
- Lexia literacy

Impact of Year 7 Catch up Funding Spend

	Year 7 Cohort at end of year	KS2 under 4 in English	KS2 under 4 in Maths	KS2 under 4 in English & Math	EOY under 4 in English	EOY under 4 in Maths	EOY under 4 in English & Maths
2015-2016	Number = 126	19	19	13	7	11	5
2015-2016	Percentage	15.1%	15.1%	10.3%	5.6%	8.7%	4.0%

Year 7 catch- up students showed more progress in English and Maths than Non catch-up students.

	Average English Sub-levels progress	Average Maths Sub-levels progress
All	1.44	1.98
Catch up	4.00	3.42
Non catch up	0.98	1.71

Implications for 2016-17 funding

- Use of GL New Group Reading test to inform rigorous data tracking and monitoring of literacy attainment
- Targeted CPD to further develop quality first teaching at Wave 1 for students with low prior attainment.
- Catch up Numeracy Programme to enable students falling behind in maths to catch up with their peers.
- Catch up parent taster events to explore how they can best support their children

Use of Year 7 Catch Up Premium at Ark Evelyn Grace Academy

Academic Year	Fund	Census	Number of Students	Percentage of eligible students
2016-2017	£13,797	97	49	51.00%
Brief summary of the intervention or action	Specific intended outcomes. How will this intervention or action improve achievement for pupils eligible for the Year 7 Catch-Up Premium? What will it achieve if successful?	How will this activity be monitored, when and by whom?	How will success be evidenced?	Actual impact: What did the action or activity actually achieve?
Year 7 students are screened for reading ages on entry and those who require support to address their low reading age are given individualised programmes based on their need and learning style eg, lexia, toe by toe, SRA	Increased reading accuracy, fluency and reading speed in order to promote better reading comprehension and better access to National Curriculum.	Monitored by LCA	Reading age test results. English results.	Impact will be updated after Summer 1
Year 7 students with a low writing attainment attend SRA Expressive Writing classes to improve their understanding of language patterns and sentence constructions	Increased writing accuracy, fluency and sentence construction to promote better writing across all subjects.	Monitored by FTH	Writing test results. English results.	Impact will be updated after Summer 1
Year 7 students with low literacy attainment attended Lexia programme which is phonics based and individualised to their literacy needs.	Improvement in outputs within targeted subject through intensive tuition.	Monitored by LCA	Reading age test results. English results. Lexia assessment of taught skills monitored online by supervising teachers.	Impact will be updated after Summer 1
Year 7 groups who require support in numeracy are taught in small classes with a high level of support. Students receive intervention through targeted afterschool intervention taught by their class teachers.	Improvement in numeracy outputs through intensive tuition.	Monitored by KCH	Maths Results.	Impact will be updated after Summer 1

