

Use of Pupil Premium at EGA and impact 2015/16

Pupil Premium Used for	Amount allocated to the intervention/action	Is this a new or continued activity	Brief summary of the intervention or action, including details of year groups and pupils involved, and the timescale	Specific intended outcomes. How will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful?	Link to Academy Development Plan	How will this activity be monitored, when and by whom?	How will success be evidenced?	Actual impact: What did the action or activity actually achieve?	If you plan to repeat this activity, what would you change to improve it next time?
School uniform cost assistance	£ 500.00	Continued	Pupils across all year groups whose families have struggled with the cost of new or replacement items.	Pupils gain parity of esteem by not being singled out as being different through lack of appropriate uniform. This action puts them on a level footing with their peers.	Strategic priority 4	Ongoing monitoring by MRO	Students attend school in full school uniform in line with the Academy policy.	Enabled students to attend school in full school uniform in line with the Academy policy.	This has been a successful activity and will be repeated next year.
Music Tuition	£ 42,500.00	Continued	Pupils across all year groups who have shown an interest in musical tuition. Tuition took place over the whole academic year.	Pupils attend scheduled tuition and learn the value of sustained effort to achieve tangible outputs. Pupils are able to further develop their musical skills and talents increasing their choice in GCSE options.	Strategic priority 1, 2 and 4	Monitored by JHU	Pupils attending scheduled tuition. Positive feedback regarding attitude to study by pupils.	Music GCSE results show a significant improvement from last academic year. 84.6% of students achieved A*-C in Music GCSE	This has been a successful activity and will be repeated next year.
Careers Support	£ 30,000.00	Continued	Work with pupils at KS4 to explore their careers choices and enable them to focus on the path which will get them there. Term time only.	Pupils focus their career aspirations and begin to think about how they will access their chosen career.	Strategic priority 4 and 6	Ongoing monitoring by FHA	Number of students with a post-16 formalised destination after EGA.	100% of students have a formalised destination at post 16. 100% of A level students were awarded a place at University	This has been a successful activity and will be repeated next year.
Saturday school intervention classes	£ 8,500.00	Continued	For pupils who require support in targetted subjects. Throughout the academic year.	Significant improvement in results within targetted subjects through intensive tuition.	Strategic priority 2 and 4	Monitored by YDI and PDI	GCSE exam results for English and Maths and teacher assessment levels/grades for other year groups	GCSE results 115.16 show that there is a decrease in % of students achieving 5 A*-C inc EN& MA. However, progress 8 measure shows a positive result from starting points at +0.2	This has been a successful activity and will be repeated next year.
Alternative placements	£ 140,000.00	Continued	Placements for students in all year groups that benefit from an individualised intervention programme of learning beyond what the school can offer.	Opportunity to access a career path with or without taking GCSEs. Pupils who are at risk of excusion and/or at risk of becoming NEETs remain within education.	Strategic priority 2, 4 and 5	Ongoing monitoring by MRO	Students remain within the educational system. Attendance records and academic achievement records.	Students placed in alternative educational provision were very successful. Their attendance was above 95% and they have re-engaged with the educational system, completed their GCSE courses and went on to post 16 education	This has been a successful activity and will be repeated next year. However, the school has now a student development centre to cater for targeted students and therefore this activity will be repeated on a smaller scale

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After school intervention	£ 20,000.00	Continued	Pupils across all year groups who require support in targetted subjects. Throughout the academic year.	Improvement in outputs within targetted subject through intensive tuition.	Strategic priority 2 and 4	Monitored by YDI and PDI	GCSE exam results and teacher assessment data.	After school intervention have proved successful for all students and in particular in foundation subjects such as Art, Music, Media Studies and MFL	This has been a successful activity and will be repeated next year.
Breakfast Club	£ 12,000.00	Continued	Pupils across all year groups who may not otherwise get a nutritious breakfast before the start of the school day. Term time only.	Pupils are properly fed, helping to ensure they are able to concentrate and achieve in their morning lessons.	Strategic priority 2,4 and 7	Monitored by KWE	Feedback from students, carers and teachers.	This intervention has provided increased wellbeing for our students as well as contributed to their safety.	This has been a successful activity and will be repeated next year.
Intervention Trips	£ 49,000.00	Continued	Y11 pupils who require support in targetted subjects. Throughout the academic year.	Significant improvement in GCSE results within targetted subjects through intensive tuition.	Strategic priority 2, 4and 6	Monitored by YDI	GCSE exam results	Despite the dip in GCSE results this year, this intervention has been successful. Year 11 results data showed a significant improvement from their KS4 starting point	This has been a successful activity and will be repeated next year.
Food Vouchers	£ 10,000.00	Continued	Pupils across all year groups whose families are struggling with the cost of everyday food items.	Support for troubled families who are who no immediate access to public recourse and/or are on the poverty line.	Strategic priority 2, 4 and 5	Monitored by MRO	Feedback from students, carers and teachers.	This intervention has contributed to the physical, emotional and social wellbeing of students and their families	This has been a successful activity and will be repeated next year.
Raising Achievement Prizegiving	£ 8,000.00	Continued	Prizes for all year groups for students who achieve excellence.	Recognition of excellence within each year group leading to raising aspirations of students.	Strategic priority 2, 4,6 and 7	Monitored by PDI and YDI	Attendance data, academic data and behaviour report data.	Attendance data and behaviour data show an improvement this year and this can be clearly linked with a culture of praise and rewards. For next academic year we need to focus this intervention on academic achievement	This has been a successful activity and will be repeated next year.
Revision Materials	£ 2,000.00	Continued	Pupils supported with revision materials in preparation of their exams.	Access to revision materials leading to improved chances of securing their predicted grade.	Strategic priority 1, 2, and 4	Monitored by YDI	GCSE exam results	Despite the dip in GCSE results this year, this intervention has been successful. Year 11 results data showed a significant improvement from their KS4 starting point	This has been a successful activity and will be repeated next year.
Student Laptops	£ 3,000.00	Continued	Laptops provided to Children Looked After	Facilitate access to home learning, enabling them to complete homework, revise and research.	Strategic priority 1, 2, and 4	Monitored by MRO	Feedback from students, carers, social workers and teachers.	laptops have been provided for CLA on a one to one basis and when necessary for this to lead to increased academic progress. CLA performed significantly better than Non- CLA student this academic year	This has been a successful activity and will be repeated next year.

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Extracurricular club provision	£ 11,000.00	Continued	Pupils across all year groups throughout the academic year	Increased confidence in applying their skills outside of an academic subject. Gaining transferrable skills to assist in their academic attainment.	Strategic priority 2, 4 and 5	Monitored by PDI	Number of students attending clubs regularly.	number of students attending clubs both before and after school have significantly increased. This leads to higher engagement with the school curriculum and a sense of belonging to the school.	This has been a successful activity and will be repeated next year.
Visits to Universities	£ 4,700.00	Continued	Trips to universities for pupils across all year groups.	To raise aspirations for students who may not otherwise choose to go to university.	Strategic priority 2, 4 and 6	Monitored by VDE	Feedback from students, teachers and parents/carers.	100% of A level students were offered a place at University	This has been a successful activity and will be repeated next year.
Trips abroad	£ 9,000.00	Continued	Trip for pupils studying MFL in order to develop their language skills in an appropriate setting. One trip.	Increased confidence in using their language skills leading to an improvement in their MFL grades/levels.	Strategic priority 1,2 and 4	Monitored by ETA	GCSE results/MFL teacher assessment levels	MFL GCSE and A level results show a significant increase from previous year. 82% of students achieved A*-C at GCSE.	This has been a successful activity and will be repeated next year.
Behaviour reward trips	£ 1,000.00	Continued	End of year reward trips for all year groups - students who have shown most improved behaviour.	Motivate and reward students to improve their behaviour in school.	Strategic priority 2 and 5, 7	Monitored by DoLs	Behaviour event log and number of merits.	This has been a successful intervention. The number of negative behaviour entries on the behaviour log has decreased significantly and the number of merits has increased in comparison to last academic year	This has been a successful activity and will be repeated next year.
Duke of Edinburgh	£ 4,500.00	Continued	Placement on the Duke Of Edinburgh award for KS4 students.	Learning new skills, increasing their self confidence and giving them an increased sense of responsibility.	Strategic priority 1, 2,4 and 5	Monitored by BFO	Results of DofE award.	This activity has been very successful and a number of our students have achieved the Goold Award	This has been a successful activity and will be repeated next year.
Targeted intervention for students with low reading ages	£ 3,000.00	Continued	Pupils across all year groups who require support to address their low reading age.	Increased confidence for pupils in their reading. An improvement in their reading ages.	Strategic priority 1, 2 and 4	Monitored by JRO	Reading age test results. English results.	SRA reading intervention programme has been very successful in teaching students with reading decoding skills. RA tests show a significant improvement in reading ages for the students	This has been a successful activity and will be repeated next year.
Counselling service	£ 30,000.00	Continued	Counselling for pupils across all year groups with an identified need.	Ongoing support for pupils who are dealing with circumstances which affect their daily lives, impacting on their personal wellbeing and therefore on their progress.	Strategic priority 2, 4 and 5	Ongoing monitoring by MRO	Feedback from students, teachers and parents/carers.	Feedback from counselling services continues to be phenomenal and we are looking into increasing capacity for next academic year.	This has been a successful activity and will be repeated next year.

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Literacy resources/ intervention programmes	£ 5,000.00	Continued	Pupils across all year groups who require support in literacy. Throughout the academic year. Particular focus on SEN students.	Improvement in literacy outputs through intensive tuition.	Strategic priority 1, 2, and 4	Monitored by MRO and AMA	GCSE exam results and teacher assessment data for English and all literacy-based subjects.	students have had access to different literacy resources that have helped them in developing literacy skills across the curriculum	This has been a successful activity and will be repeated next year.
Numeracy resources/intervention programmes	£ 7,000.00	Continued	Pupils across all year groups who require support in numeracy. Throughout the academic year. Particular focus on SEN students.	Improvement in numeracy outputs through intensive tuition.	Strategic priority 1, 2, and 4	Monitored by MRO and KCH	GCSE exam results and teacher assessment data for Maths.	students have had access to different numeracy resources that have helped them in developing literacy skills across the curriculum	This has been a successful activity and will be repeated next year.
Individualised vocational curriculum for KS4	£ 15,000.00	Continued	KS4 students who will benefit from a combination of academic subjects and vocational training.	Additional vocational qualifications which may lead into post-16 apprenticeships and better college placements.	Strategic priority 1, 2, 4, 5 and 7	Monitored by MRO	Vocational qualifications obtained.	students have been able to take on vocational subjects at Lambeth College in years 10 and 11. this is to be considered on a case by	This activity has not been as successful this academic year. We will need to look into alternative providers if we are to continue this intervention.
Maths Catch-up classes for KS4	£ 5,000.00	Continued	For targetted KS4 pupils who require support in Maths. Throughout the academic year.	Significant improvement in results within Maths through intensive tuition.	Strategic priority 2 and 4	Monitored by KCH	GCSE exam results for Maths.	Despite the dip in GCSE results this year, this intervention has been successful. Year 11 results data showed a significant improvement from their KS4 starting point	This has been a successful activity and will be repeated next year.
English Catch-up classes for KS4	£ 5,000.00	Continued	For targetted KS4 pupils who require support in English. Throughout the academic year.	Significant improvement in results within English through intensive tuition.	Strategic priority 2 and 4	Monitored by AMA	GCSE exam results for English.	English GCSE results show an improvement when compared to last academic year.	This has been a successful activity and will be repeated next year.
CPD Training for staff	£ 5,000.00	Continued	For all year groups. Improved teaching and learning, focussing on collaborative learning and feedback.	Improvement in teaching and learning is reflected in increased progress and attainment of all pupils.	Strategic priority 1, 2, 3, 4,5,6 and 7	Monitored by AID and GHO	Improvement in English and Maths progress and attainment across the Academy.	This intervention has been successful in improving the quality of teaching and learning as verified by ARK monitoring visits.	This has been a successful activity and will be repeated next year.
Inclusion targetted intervention programmes	£ 61,000.00	Continued	For all year groups. Intervention programmes, including meta-cognition, self-regulation, social and emotional learning, behaviour interventions, parental involvement and small group tuition.	Improvement in pupils' overall wellbeing, behaviour and attendance, progress and attainment.	Strategic priority 1, 2, 4, 5 and 7	Monitored by MRO	Behaviour and rewards data, feedback from parents, students and teachers, progress and attainment for targetted students.	This has been a very successful intervention. Behavioural data shows a significant increase in number of merits and a decrease in number of negative logs on the system. Exclusion data shows that there was a decrease in number of exclusions and no permanent exclusions were issued this academic year.	This has been a successful activity and will be repeated next year.

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<p>Secondary school transition programme</p>	<p>£ 10,000.00</p>	<p>Continued</p>	<p>For year 6 students transitioning to EGA.</p>	<p>To promote cohesion within the year group, to facilitate secondary school transition</p>	<p>Strategic priority 1, 2, 4, 5 and 7</p>	<p>Monitored by LCA and DoL Yr 7</p>	<p>Behaviour, attendance and progress data.</p>	<p>Feedback from teachers, parents, students and external agencies demonstrate that this intervention is highly successful. Behaviour, attendance and progress data in year 7 show that students are highly engaged with the school and that transition is very successful</p>	<p>This has been a successful activity and will be repeated next year.</p>
<p>Cross-curricular resources</p>	<p>£ 1,300.00</p>	<p>Continued</p>	<p>Pupils across all year groups who require additional resources in different subject areas.</p>	<p>Raising attainment</p>	<p>Strategic priority 1, 2, 4 and 5</p>	<p>Monitored by MRO</p>	<p>Access to resources as needed</p>	<p>students have access to resources as when needed and this leads to increased engagement in school</p>	<p>This has been a successful activity and will be repeated next year.</p>
<p>Student development Centre</p>	<p>£38,000.00</p>	<p>New</p>	<p>Pupils across the curriculum that require behaviour modification programmes of intervention</p>	<p>Raising attainment, reduce number of exclusions and improve behaviour across the school</p>	<p>Strategic priority 2,4,5,6 and 7</p>	<p>Monitored by MRO</p>	<p>Behaviour, attendance and progress data.</p>	<p>SDC has been very successful this academic year. Number of overall exclusions has decreased ARK schools have adopted this model to take to other schools.</p>	<p>This has been a successful activity and will be repeated next year.</p>