

Ark Evelyn Grace Academy

Year 7 Catch Up report 2016-17 and Strategy 17/18

The literacy and numeracy catch-up premium provides schools with funding for Year 7 Students who did not achieve at least 100 or above in reading and / or Maths at the end of Key Stage two

Objectives:

- To narrow the gap by providing intensive literacy and numeracy support and raise the attainment of those students entitled to Catch up Premium
- To raise self-esteem and aspirations of students entitled to Catch up Premium
- To enhance existing provision
- To identify concerns and target intervention and support to accelerate progress
- To intervene quickly if any chosen strategy or intervention fails to show impact
- To ensure that parents are informed and involved where appropriate
- To create extracurricular opportunities to pupils who otherwise may not engage
- To close the attainment gap between low level learners and other learners

The amount of Y7 Catch up Funding Received for Academic Year 2016-17 was **£13,797** which was an -18.87% in the total received for 15/16 and catch up funding will be allocated in March 2018 confirmed from October 17 census data.

**Academic Year
2016-2017**

*Funding
Received: £13,797*

Census 96

*Number of
Students 34*

	Under 100 in English					Under 100 in Maths					Under 100 in both English and Maths				
	All	PP	Non-PP	Girls	Boys	All	PP	Non-PP	Girls	Boys	All	PP	Non-PP	Girls	Boys
Number of students	42	34	8	16	26	37	29	8	19	18	23	19	4	10	13
% of year group	35.3%	28.6%	6.7%	13.4%	21.8%	31.1%	24.4%	6.7%	16.0%	15.1%	19.3%	16.0%	3.4%	8.4%	10.9%

Impact

English

	% Above expected progress					% On or above expected progress			
	All	PP	Non-PP	Girls	Boys	All	PP	Boys	Girls
All	20.2	19.2	21.7	16.1	23.8	75.6	74.0	79.4	71.1
Catch up	21.4	20.6	25	18.8	23.1	78.6	79.4	84.6	68.8
Non catch up	19.5	17.9	21.1	15.0	24.3	74.0	69.2	75.7	72.5

Maths

	% Above expected progress					% On or above expected progress			
	All	PP	Non-PP	Girls	Boys	Non-PP	Girls	Boys	All
All	37.8	32.9	45.7	39.3	36.5	78.3	71.1	79.4	75.6
Catch up	37.8	37.9	37.5	42.1	33.3	75.0	68.8	84.6	78.6
Non catch up	37.8	29.5	47.4	37.8	37.8	78.9	72.5	75.7	74.0

Use of Year 7 Catch Up Premium at Ark Evelyn Grace Academy

Academic Year	Fund	Census	Number of Students	Percentage of eligible students
2016-2017	£13,797	96	42-7 students left	51.00%

Is this a new or continued activity	Brief summary of the intervention or action	Specific intended outcomes. How will this intervention or action improve achievement for pupils eligible for the Year 7 Catch-Up Premium? What will it achieve if successful?	How will this activity be monitored, when and by whom?	How will success be evidenced?	Actual impact: What did the action or activity actually achieve?	If you plan to repeat this activity, what would you change to improve it next time?
Continued	Year 7 students are screened for reading ages on entry and those who require support to address their low reading age are given individualised programmes based on their need and learning style eg, Lexia, toe by toe, SRA, SALT	Increased reading accuracy, fluency and reading speed in order to promote better reading comprehension and better access to National Curriculum.	Monitored by LCA	Progress in English results	Please see table above	This has been a successful activity. Focus will be on Boys progress in English

New activity	Year 7 students with a low writing attainment attend SRA Expressive Writing classes to improve their understanding of language patterns and sentence constructions. Usage of new digital NGRT tests.	Increased writing accuracy, fluency and sentence construction to promote better writing across all subjects.	Monitored by FTH	Writing test results which are incorporated in the overall English results.	Please see table above	This has been a successful activity. Focus will be on Boys progress in English
New Activity	For very low attainers additional sessions of reading comprehension and writing	High interest low reading age books for rehearsing and repeating skills learnt in English. Increased attainment and confidence.	Monitored by LCA	Increased self confidence in students and English results.	Please see table above and students self-rating scales.	This activity will be repeated if a very low cohort.
Continued	Year 7 students with low literacy attainment attended Lexia programme which is phonics based and individualised to their literacy needs.	Improvement in outputs within targeted subject through intensive tuition.	Monitored by LCA	English results. Lexia assessment of taught skills monitored online by supervising teachers.	Please see table above	Next year we will be offering Lexia to more Year 7 Student
Continued	Year 7 groups who require support in numeracy are taught in small classes with a high level of support. Students receive intervention through targeted afterschool intervention taught by their class teachers.	Improvement in numeracy outputs through intensive tuition.	Monitored by KCH	Maths Results.	Please see table above	This has been a successful activity and will be continued
New Activity	CPD by ARK SENCO Lead and Senco on numeracy difficulties in students. Both	Improvement through Quality first teaching and the	Monitored by KCH and LCA	Maths Results.	Please see table above	This has been a successful activity and will be

	specific numeracy difficulties and how to improve whole quality first teaching	ability to recognise numeracy difficulties				continued, through Senco CPD
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Strategy 17/18

Academic Year	Fund	Census	Number of Students	Percentage of eligible students
	Year 7 catch-Up funding			
2017-2018		TBC	71	58.00%

Literacy and Numeracy Catch-Up Strategies	Amount allocated to the intervention /action	Is this a new or continued activity	Brief summary of the intervention or action	Specific intended outcomes. How will this intervention improve achievement for pupils eligible for the Year 7 Catch-Up Premium? What will it achieve if successful?	How will this activity be monitored, when and by whom?	How will success be evidenced?	Actual impact: What did the action or activity actually achieve?	If you plan to repeat this activity, what would you change to improve it next time?
Targeted intervention for students with low reading ages		Continued	Year 7 students are screened for reading ages on entry and those who require support to address their low reading age are given individualised programmes based on their need and	Increased reading accuracy, fluency and reading speed in order to promote better reading comprehension and better access to National Curriculum.	Monitored by LCA	Reading age test results. English results.		

			learning style eg, lexia, toe by toe, SRA					
Literacy intervention		Continued	Year 7 students with a low writing attainment attend SRA Expressive Writing classes to improve their understanding of language patterns and sentence constructions	Improvement in outputs within targeted subject through intensive tuition.	Monitored by Mr Champion and LCA	Reading age test results. English results.		
Literacy intervention		Continued	Year 7 students with low literacy attainment attended Lexia programme which is phonics based and individualised to their literacy needs. Focus will be on boy's baseline data.	Improvement in numeracy outputs through intensive tuition.	Monitored by Mr Champion	Maths Results.		
Numeracy resources/ intervention programmes		Continued	Year 7 groups who require support in numeracy are taught in small classes with a high level of support. Students receive intervention through targeted afterschool intervention taught by their class teachers.	Improvement in numeracy outputs through intensive tuition. Increased confidence in the subject and greater self-esteem.	Monitored by KCH	Maths Results, self rating scale.		

Numeracy resources/ intervention programmes		Continued	CPD by ARK SENCO LEAD and Senco on numeracy difficulties in students. Both specific numeracy difficulties and how to improve whole quality first teaching.	Improvement through Quality first teaching and the ability to recognise numeracy difficulties, and direct them to the correct targeted intervention	Monitored by KCH and LCA	Maths Results.		
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