

Ark Evelyn Grace Academy

Year 7 Catch Up report 2017-18

The literacy and numeracy catch-up premium provides schools with funding for Year 7 Students who did not achieve at least 100 or above in reading and / or Maths at the end of Key Stage two

Objectives:

- To narrow the gap by providing intensive literacy and numeracy support and raise the attainment of those students entitled to Catch up Premium
- To raise self-esteem and aspirations of students entitled to Catch up Premium
- To enhance existing provision
- To identify concerns and target intervention and support to accelerate progress
- To intervene quickly if any chosen strategy or intervention fails to show impact
- To ensure that parents are informed and involved where appropriate
- To create extracurricular opportunities to pupils who otherwise may not engage
- To close the attainment gap between low level learners and other learners

The amount of Y7 Catch up Funding Received for Academic Year 2017-18 was **£13,797** which was the same as in 2016-17 and catch up funding will be allocated in March 2019 confirmed from October 18 census data.

Year 7 2017-18	Under 100 in English					Under 100 in Maths					Under 100 in English & Maths				
	All	PP	Non-PP	Girls	Boys	All	PP	Non-PP	Girls	Boys	All	PP	Non-PP	Girls	Boys
Number of students	23	10	13	8	15	14	7	7	7	7	11	5	6	5	6
% of year group	21.1%	9.2%	11.9%	7.3%	13.8%	12.8%	6.4%	6.4%	6.4%	6.4%	10.1%	4.6%	5.5%	4.6%	5.5%

English	% On or above expected progress				
	All	PP	Non-PP	Girls	Boys
All	81.0%	86.0%	78.0%	88.0%	75.0%
Catch up	73.9%	70.0%	76.9%	62.5%	80.0%

Maths	% On or above expected progress				
	All	PP	Non-PP	Girls	Boys
All	72.0%	62.0%	78.0%	71.0%	72.0%
Catch up	50.0%	14.3%	71.4%	42.9%	42.9%

Use of Year 7 Catch Up Premium at Ark Evelyn Grace Academy

Academic Year	Fund	Census	Number of Students	Percentage of eligible students
2017-2018	£13,797	109	23	21.1%

Impact Evaluation of Strategy for 17/18

Literacy and Numeracy Catch-Up Strategies	Is this a new or continued activity	Brief summary of the intervention or action	Specific intended outcomes. How will this intervention improve achievement for pupils eligible for the Year 7 Catch-Up Premium? What will it achieve if successful?	How will this activity be monitored, when and by whom?	How will success be evidenced?	Actual impact: What did the action or activity actually achieve?
Targeted intervention for students with low reading ages	Continued	Year 7 students are screened for reading ages on entry and those who require support to address their low reading age are given individualised programmes based on their need and learning style eg, lexia, toe by toe, SRA.	Increased reading accuracy, fluency and reading speed in order to promote better reading comprehension and better access to National Curriculum.	Monitored by LCA	English results.	See results above for progress in English and Maths. There remained a gap between the progress of students entitled to catch up funding and those not

Literacy intervention	Continued	Year 7 students with a low writing attainment attend SRA Expressive Writing classes to improve their understanding of language patterns and sentence constructions	Improvement in outputs within targetted subject through intensive tuition.	Monitored by Mr Champion and LCA	English results.	eligible. This was particularly marked in the case of numeracy. The strategies appear to have had very little impact on progress in Maths and our entire approach to Maths teaching will need review. Our mastery programmes appear to have had less impact in Maths than in English. The interventions strategies did not have the desired impact, especially in Maths. Lexia was not used in the way it was intended and this will not have supported progress with literacy.
Literacy intervention	Continued	Year 7 students with low literacy attainment attended Lexia programme which is phonics based and individualised to their literacy needs. Focus will be on boy's baseline data.	Improvement in numeracy outputs through intensive tuition.	Monitored by Mr Champion	English Results.	
Numeracy resources/ intervention programmes	Continued	Year 7 groups who require support in numeracy are taught in small classes with a high level of support. Students receive intervention through targeted afterschool intervention taught by their class teachers.	Improvement in numeracy outputs through intensive tuition. Increased confidence in the subject and greater self-esteem.	Monitored by KCH	Maths Results	
Numeracy resources/ intervention programmes	Continued	CPD by ARK SENCO LEAD and Senco on numeracy difficulties in students. Both specific numeracy difficulties and how to improve whole quality first teaching.	Improvement through Quality first teaching and the ability to recognise numeracy difficulties, and direct them to the correct targeted intervention	Monitored by KCH and LCA	Maths Results.	